

PATRASAYER MAHAVIDYALAYA

B.A. EDUCATION (HONOURS)

SEMESTER-I

Course Title: Philosophical Foundations of Education

Course Code: AHEDN/101/C-1

Course Outcome:

After completion the course the learners will be able to:

CO1: Understand the meaning, functions and relationship of philosophy and education.

CO2: Get acquainted with the national values as enshrined in Indian constitution and develop the qualities of democratic and Socialistic citizenship.

CO3: Explain the major postulates of different schools of philosophies and their relevance.

CO4: Compare Indian and western philosophies and their relevance to education.

B.A. EDUCATION (HONOURS)

SEMESTER-I

Course Title: Sociological Foundations of Education

Course Code: AHEDN/102/C-2

Course Objectives:

CO1: To understand the meaning of sociology and Education and realize its pertinence to education.

CO 2: To become aware of the different social factors that influence education.

CO 3: To become aware of social groups that influence education.

CO 4: To become aware of the processes of social change and their impact on education.

CO5: To become aware of different contemporary social issues.

Course Outcome:

After completion the course the learners will be able to:

1. Understand the meaning of Sociology and its different perspectives related to Education.

2. Realize the relationship between Education and Sociology;

3. Acquaintance with the concept of Culture and its relationship with Education

4. Understand about National Integration & International Understanding

5. Get an idea of social development and role of Education 6. Connect with some social issues in education

B.A. EDUCATION (HONOURS)

SEMESTER-I

Course Title: Principles of Education

Course Code: AHEDN/103/GE-1A

Course Objectives:

After completion the course the learners will be able to:

1. Discuss the meaning, nature, scope and aims of education.

2. Explain the factors of education and their relationships.

3. Describe different types of agencies involved in education.

4. Explain different forms of education and their role in education.

Course Outcome:

After completion the course the learners will be able to:

1. To know and remember specific facts, terms concepts, principles or theories

2. To understand, interpret, compare, contrast, explain

3. To apply knowledge to new situations to solve problems using required knowledge or skills

4. To identify the organizational structure of something; to identify parts, relationships, and organizing principles

5. To create something, to integrate ideas into a solution, to propose an action plan, to formulate a new classification scheme

B.A.(Programme) Education
SEMESTER-I
Course Title: Principles and Practices of Education
Course Code: AP/EDN/101/C-1A

Course Objectives:

After completion the course the learners will be able to:

1. Discuss the meaning, nature, scope and aims of education.
2. Explain the factors of education and their relationships.
3. Describe different types of agencies involved in education.
4. Explain different forms of education and their role in education.

Course Outcome:

After completion the course the learners will be able to:

1. To know and remember specific facts, terms concepts, principles or theories
2. To understand, interpret, compare, contrast, explain
3. To apply knowledge to new situations to solve problems using required knowledge or skills
4. To identify the organizational structure of something; to identify parts, relationships, and organizing principles
5. To create something, to integrate ideas into a solution, to propose an action plan, to formulate a new classification scheme

B.A. (Honours) Education
SEMESTER-II
Course Title: Psychological Foundations of Education
Course Code: AHEDN/201/C-3

Course Objectives:

1. Discuss the concept, nature, scope and uses of Psychology in education.
2. Explain the influence of growth and development in education.
3. Describe the meaning and concept of learning, its theories and factors.
4. Explain the application of learning theories in classroom situation.
5. Discuss the concept and theories of intelligence and creativity.
6. Explain the concept and development of personality.

Course Outcome:

After completion the course the learners will be able to:

- 1: Develop a concept of Psychology, and its relationship with Education.
- 2: Get an idea of Educational Psychology.
- 3: Understand the different aspects of child development and relate that with Education.
- 4: Learn about Psychology of Intelligence and Creativity and relate that with Education.
- 5: Understand different aspects of Learning Psychology in the context of Education.

B.A. (Honours) Education
SEMESTER-II
Course Title: Pedagogy
Course Code: AHEDN/202/C-4

Course Objects:

1. The meaning and concept of Pedagogy, levels of teaching, Stages of teaching, and methods of teaching.
2. Explain the Flander's Interactional analysis and Characteristics of good teacher.
3. Discuss the Nature of classroom teaching and Function of a teacher.
4. Discuss the Factors affecting Perception, Attention and Attitude and Teaching Methods.

Course Outcome:

After completion the course the learners will be able to:

- 1: Oriented towards Basics of pedagogy and familiarised with the educational process
- 2: Understand and select the best approaches to teaching.
- 3: Develop a positive attitude towards life and teaching profession
- 4: Critically analyse the classroom teaching learning and the ability to observe classroom behaviour.
- 5: Understand process of communication and use them in their classroom teaching and inculcate multi-culturalism in their students.

B.A. (Honours) Education
SEMESTER-II
Course Title: Educational Sociology
Course Code: AHEDN/203/GE-2A

Course Objectives:

1. To understand the concept of culture and human resource development
2. To become aware of the concept of socialization and about different social agencies
3. To become aware of different social disadvantaged sections of society
4. To become aware of the concept of value education

Course Outcome:

After completion the course the learners will be able to:

1. Understand the meaning, functions and relationship of Sociology and education
2. Get acquainted with the structure of Indian society
3. Know the nature, types and characteristics of culture with a view to develop Cohesiveness .
4. Realize the importance of various social ideologies for the solution of various social problems in India.
5. Critically analyze the social ideologies of Indian society and education.

B.A. (Programme) Education
SEMESTER-II
Course Title: Sociological Bases of Education
Course Code: AP/EDN/201/C-1B

Course Objectives:

1. To understand the meaning of sociology and Education and realize its pertinence to education.
2. To become aware of different social issues related to education.
3. To become aware of social groups that influence education.
4. To become aware of the processes of social change and their impact on education.

Course Outcome:

After completion the course the learners will be able to:

1. Understand the meaning of Sociology and its different perspectives related to Education.
2. Realize the relationship between Education and Sociology;
3. Acquaintance with the concept of Culture and its relationship with Education
4. Get an idea of social development and role of Education
5. Connect with some social issues in education.

B.A. (Honours) Education
SEMESTER-III
Course Title: Education in Pre-Independence India
Course Code: AHEDN/301/C-5

Course Objectives:

1. Discuss the development of education in India in historical perspectives.
2. Describe the salience features of education in India: Brahmanic and Buddhist system of Education.
3. Discuss the Medieval and British Indian education system.
4. Explain the significant points of selected educational documents and report of ancient, medieval and British India.

Course Outcome:

After completion the course the learners will be able to:

1. Understand the educational developments In ancient India (Brahmanic and Buddhistic System of Education)
2. Understand the educational developments In Medieval India.
3. Get acquainted with the historical factors that contributed to present education in India.
4. Enlist the important features of Commissions and Committee and their recommendations during Pre-independence period.
5. Understand about Bengal Renaissance

B.A. (Honours) Education
SEMESTER-III
Course Title: Education in Post-Independence India
Course Code: AHEDN/302/C-6

Course Objectives:

1. Describe the Constitutional Provision of Education.
2. Discuss the contributions of Education Commission in post Independent India.
3. Elaborate the National Policy on Education and National Education System.

Course Outcome:

After completion the course the learners will be able to:

1. Get acquainted with the recommendations of the University, Secondary Education Commissions, Indian Education Commission and Asoke Mitra Commission.
2. Comprehend the special features of NPE and its importance.
3. Evaluate the Rammurti Committee Report.
4. Realize the importance of various govt. schemes as SCERT, DIET, WBBPE, WBBSE, RTE-2009 etc.
5. Critically evaluate the governmental efforts for the progress of education in India.

B.A. (Honours) Education
SEMESTER-III
Course Title: Contemporary Issues in Education
Course Code: AHEDN/303/C-7

Course Objectives:

1. Explain the Meaning, aims and Objectives, and Importance of Universalization of Elementary Education (UEE) Constitutional Provision with special reference to RTE Act. DPEP, SSA-SSM of UEE.
2. Describe the Meaning, aims & objectives, significance of Universalization of Secondary Education and Role of RMSA.
3. Explain the concept, role of Higher Education and Knowledge Commission and RUSA.
4. Discuss the modern issues in Indian Education.

Course Outcome:

After completion the course the learners will be able to:

1. Explore the Traditional issues, Social issues and Educational issues of Indian educational system.
2. Know about UEE, RTE Act, DPEP, RMSA, SSA-SSM
3. Know About Higher Education and RUSA.
4. Understand About Contemporary Issue in Education.

B.A. (Honours) Education
SEMESTER-III
Course Title: Presentation of Term Paper with Power Point
Course Code: AHEDN/305/SEC-1B

Course Objectives:

1. To write the term paper
2. To present the term paper

Course Outcome:

After completion the course the learners will be able to:

1. Prepare power point presentation.
2. Distinguish poorly written outcomes form well written ones.
3. Knowledge about ICT.
4. Improvement speaking ability.

B.A. (Honours) Education
SEMESTER-III
Course Title: Educational Psychology
Course Code: AHEDN/304/GE-3A

Course Objectives:

1. To define the definition of education, psychology, and educational psychology and explain their relationship.
2. To explain the development of the child with respect to physical, social, emotional, and cognitive
3. To explain learning, memory, and forgetting
4. To describe intelligence, attention, and interest and their educational implication
5. To discuss personality, emotion, and habits and their educational value.

Course Outcome:

After completion the course the learners will be able to:

1. Describe the concept of developmental psychology.
2. Enlist characteristic features of physical, motor, cognitive, emotional and social development during infancy, childhood and adolescence.
3. Interpret the importance of developmental psychology.
4. Elaborate the concept of personality, intelligence, habit, Attention and interest.
5. Distinguish type and trait theories of personality.

B.A.(Programme) Education
SEMESTER-III
Course Title: Introduction to Educational Psychology
Course Code: AP/EDN/301/C-1C

Course Objectives:

1. To define the definition of education, psychology, and educational psychology and explain their relationship.
2. To explain the development of the child with respect to physical, social, emotional, and cognitive.
3. To describe intelligence, attention, and interest and their educational implication.
4. To discuss personality, emotion, and habits and their educational value.
5. To explain learning, memory, and forgetting.

Course Outcome:

After completion the course the learners will be able to:

1. Describe the concept of developmental psychology.
2. Enlist characteristic features of physical, motor, cognitive, emotional and social development during infancy, childhood and adolescence.
3. Interpret the importance of developmental psychology.

4. Elaborate the concept of personality, intelligence, habit, Attention and interest.
5. Distinguish type and trait theories of personality.

**B.A.(Programme) Education
SEMESTER-III**

**Course Title: Elementary Computer Application in Education
Course Code: AP/EDN/304/SEC-1**

Course Objectives:

1. To understand the basic knowledge of computer
2. To apply Word, Excel, and Power Point

Course Outcome:

After completion the course the learners will be able to:

1. Explain various types of Computer and its use.
2. Comprehend the concept of hardware and software technology.
3. Create worksheet, generate excel sheet and prepare power point presentation.
4. Knowledge about ICT.

**B.A. (Honours) Education
SEMESTER-IV**

**Course Title: Educational Research
Course Code: AHEDN/401/C-8**

Course Objectives:

1. Define and explain the meaning and nature of research.
2. Define and explain the meaning and nature of Educational research.
3. Identify source of data for Research.
4. Describe the types of Research.
5. Describe the meaning of Research problem, Review of Related Literature.
6. Explain the concept of Hypothesis, Variables, and Research data.
7. Analyze the Qualitative and Quantitative data.
8. Acquaint with the process of collecting data.
9. Apply relevant statistical techniques to analyze data.

Course Outcome:

After completion the course the learners will be able to:

1. Know the concept and importance of educational research.
2. Elaborate the purposes of educational research.
3. Identify various sources of knowledge.
4. Learn about Sampling, hypothesis, variable, Research data.

**B.A. (Honours) Education
SEMESTER-IV**

**Course Title: Evaluation in Education
Course Code: AHEDN/402/C-9**

Course Objectives:

1. To develop understanding of the concepts of measurement and evaluation in the field of education.
2. To acquaint with different types of measuring instruments and their uses.
3. To acquaint with the principles of test construction – both educational and psychological.
4. To develop understanding of the concepts of validity and reliability and their importance in education measurement.
5. To acquaint with different types current trends in evaluation

Course Outcome:

After completion the course the learners will be able to:

1. Get acquainted with the basic concepts of evaluation and related terms.
2. Understand the basic tools of measurement and techniques of evaluation.
3. Comprehend the general steps of test construction.
4. Differentiate various terms such as measurement and evaluation.
5. Analyze modern trends in educational measurement and evaluation.

B.A. (Honours) Education
SEMESTER-IV
Course Title: Statistics in Education
Course Code: AHEDN/403/C-10

Course Objectives:

1. To describe the concept of statistics and its use in education
2. To represent educational data through graphs.
3. To use various statistical measures in analysis and interpretation of educational data.
4. To explain the Normal Probability Curve and its uses in education.
5. To use various inferential statistics in analysis and interpretation of educational data.

Course Outcome:

After completion the course the learners will be able to:

1. know about the uses of statistics in education.
2. understand the concept of mean, median and mode.
3. apply knowledge of mean, median and mode in treatment of statistical data.
4. draw the statistical graphs with the help of given data.
5. understand the meaning, types and uses of correlation.
6. calculate correlation from given data with the help of Pearson's and Spearman's method
7. apply and interpret the statistical data with the help of various statistical techniques.

B.A. (Honours) Education CBCS
SEMESTER-IV
Course Title: Project Work
Course Code: AHEDN/405/SEC-2B

Course Objectives:

1. Conduct project and report on this.
2. Visit to a place of educational importance and writing a report (within 2000 words)

Course Outcome:

After completion the course the learners will be able to:

1. Knowledge about social, cultural, environmental, historical, economical of educational place.
2. Ability to develop value based Leadership ability
3. Increase Communication skill.

B.A. (Honours) Education
SEMESTER-IV
Course Title: Development of Education in India
Course Code: AHEDN/404/GE-4A

Course Objectives:

1. Discuss the development of education in India in historical perspectives.
4. Describe the Constitutional Provision of Education.
5. Discuss the contributions of Education Commission in post Independent India.
6. Elaborate the National Policy on Education and National Education System.

Course Outcome:

After completion the course the learners will be able to:

1. Know about the education under East India Company
2. Develop a concept of education from 1917-1947.
3. Understand about the development of education from 1947-1953
4. Develop a concept of education from 1964-1968
5. Know about the education from 1986-1992

B.A.(Programme) Education CBCS

SEMESTER-IV

Course Title: Development of Education in India

Course Code: AP/EDN/401C-1D

Course Objectives:

1. Discuss the development of education in India in historical perspectives.
4. Describe the Constitutional Provision of Education.
5. Discuss the contributions of Education Commission in post Independent India.
6. Elaborate the National Policy on Education and National Education System.

Course Outcome:

After completion the course the learners will be able to:

1. Know about the education under East India Company
2. Develop a concept of education from 1917-1947.
3. Understand about the development of education from 1947-1953
4. Develop a concept of education from 1964-1968
5. Know about the education from 1986-1992

B.A.(Programme) Education

SEMESTER-IV

Course Title: Project Work

Course Code: AP/EDN/404/SEC-2

Course Objectives:

1. Conduct project and report on this.
2. Visit to a place of educational importance and writing a report (within 2000 words)

Course Outcome:

After completion the course the learners will be able to:

1. Knowledge about social, cultural, environmental, historical, economical of educational place.
2. Ability to develop value based Leadership ability
3. Increase Communication skill.

B.A. (Honours) Education

SEMESTER-V

Course Title: Educational Technology

Course Code: AHEDN/501/C-11

Course Objectives:

1. Understand the nature and scope of educational technology and also about the various forms of technology
2. Understand the systems approach to Education and communication theories and modes of communication.
3. Develop basic skills in the production of different types of instructional material.
4. Know different models of teaching and about the modification of teaching behaviors.

Course Outcome:

After completion the course the learners will be able to:

1. Describe the meaning and scope of educational technology.
2. Explain various types of educational technology.
3. Comprehend the concept of hardware and software technology.
4. Analyze various innovative techniques used in educational technology.
5. Integrate various innovative techniques required for effective teaching.

B.A. (Honours) Education

SEMESTER-V

Course Title: Educational Management

Course Code: AHEDN/502/C-12

Course Objectives:

1. To develop knowledge and understanding of the meaning, scope process and types of management.
2. To develop the ability to identify the roles of participating members (individual or collective) and to plan various institutionalized managerial activities.
3. To develop the ability of making objective decisions in educational management.

Course Outcome:

After completion the course the learners will be able to:

1. Develop the concept, nature, types and need of educational management.
2. Understand the importance of leadership in management.
3. Know the agencies of educational management in Indian context.
4. Understand the importance of planning and management in Education

B.A. (Honours) Education

SEMESTER-V

Course Title: Teacher Education

Course Code: AHEDN/503/DSE-1A

Course Objectives:

1. Understand the concept and development of teacher education in India
2. Aware some general and specific objectives of teacher education;
3. Understand different types of teacher education programme;
4. Understand about the teaching as a profession.

Course Outcome:

After completion the course the learners will be able to:

1. Know the concept and importance of teacher education.
2. Understand the historical background of teacher education programme.
3. Explain the various components of teacher education.
4. Evaluate the shortcomings of present teacher education programme.
5. Acquaint them with the concept and models of in-service teacher education programme.
6. Critically analyze the techniques of transacting the curriculum & its evaluation.

B.A. (Honours) Education

SEMESTER-V

Course Title: Special Education

Course Code: AHEDN/504/DSE-2A

Course Objectives

1. Understand the characteristic of special child
2. Explain different types of special child their needs and problems
3. Organize educational programme

Course Outcome:

After completion the course the learners will be able to:

1. Identify sensory impaired and learning disabled children.
2. Elaborate characteristics of sensory impaired and learning disabled children.
3. Analyze educational adaptations needed for sensory impaired and learning disabled children.
4. Various educational programme for disabled children.

B.A.(Programme) Education

SEMESTER-V

Course Title: Introduction to Educational Technology

Course Code: AP/EDN/501/DSE-1A (b)

Course Objectives:

1. To enable the student to understand the concept and system approach of educational technology.
2. To acquaints students with different instructional techniques.
3. To understand different teaching cycles and teaching aids
4. To understand classroom communication

Course Outcome:

After completion the course the learners will be able to:

1. Acquire knowledge about the concept and approaches of educational technology.
2. Understand the concepts, components and basic models of communication used in Education.
3. Know the techniques of instructional technology used in Education.

B.A.(Programme) Education

SEMESTER-V

Course Title: Mental Health Education

Course Code: AP/EDN/503/GE-1(a)

Course Objectives:

1. To understand the concepts of mental health, adjustment and maladjustment.
2. To acquaint the students with behavioral problems along with etiologies and remedial measures.
3. To make the students aware about the role of home, society educational institutions in promoting mental health and adjustment.
4. To educate the students for good mental health and adjustment in life.

Course Outcome:

After completion the course the learners will be able to:

1. Know about Characteristics and Importance mental health and Hygiene.
2. Understand Criteria of Good Adjustment.
3. Educational Value of Mental Health and good adjustment.

B.A.(Programme) Education

SEMESTER-V

Course Title: School Activity Survey

Course Code: AP/EDN/504/SEC-3

Course Outcome:

After completion the course the learners will be able to:

1. Improvement leadership ability.
2. Understand about school level various activity.
3. Increasing research aptitude.

B.A. (Honours) Education
SEMESTER-VI
Course Title: Guidance and Counselling
Course Code: AHEDN/601/C-13

Course Objectives:

1. Understand the concept of Guidance and Counseling
2. Explain different types of Guidance and Counseling
3. Describe the role of counselor
4. Maintain good mental health.

Course Outcome:

After completion the course the learners will be able to:

1. The meaning, scope and need for adjustment and causes and remedies for maladjustment;
2. Meaning, scope, types and importance of guidance and its need in secondary.
3. The meaning, nature, scope, types and importance of Counseling;
4. The techniques of data collection for guidance and counseling; and the students may use this knowledge in their own life situation.

B.A. (Honours) Education
SEMESTER-VI
Course Title: Curriculum Development
Course Code: AHEDN/602/C-14

Course Objectives:

- 1) Illustrate the Meaning, Nature, Scope, types, determinants, and functions of Curriculum.
- 2) Discuss the Bases of Curriculum.
- 3) Explain the concept of curriculum Framework and NCF-2005.
- 4) Discuss the basis of curriculum construction, evaluation and innovation.
- 5) Describe the definition and types of curriculum theories

Course Outcome:

After completion the course the learners will be able to:

1. Development a concept of Curriculum
2. Understand the aims and objectives of Curriculum.
3. Get acquainted with the development of Curriculum.
4. Learn about the evaluation of Curriculum and curriculum Theories.

B.A. (Honours) Education
SEMESTER-VI
Course Title: Contribution of Great Educators
Course Code: UG/EDN/603/DSE-3A

Course Objectives:

1. Develop an understanding of the attempts of some great educators for the evolution of sound philosophy of education.

Course Outcome:

After completion the course the learners will be able to:

1. Know about education of thought of Indian great educators and their emplication for Indian education.

2. Understand about western great educators and their philosophical and educational thought.
3. Comparing Indian and western great educators thought.

B.A. (Honours) Education
SEMESTER-VI
Course Title: Value Education
Course Code: AHEDN/604/DSE-4B

Course Objectives:

1. Understand the concept, importance, and types of value
2. Explain different sources of value
3. Describe traditional value and contemporary value
4. Discuss value erosion and inculcation

Course Outcome:

After completion the course the learners will be able to:

1. Students will understand the importance of value based living.
2. Students will understand and start applying the essential steps to become good leaders.
3. Students will emerge as responsible citizens with clear conviction to practice values and ethics in life.
4. Students will contribute in building a healthy nation

B.A.(Programme) Education
SEMESTER-VI
Course Title: Guidance and Counselling
Course Code: AP/EDN/601/DSE-1B (a)

Course Objectives:

1. Understand the concept of Guidance
2. Explain the concept of Counseling
3. Describe different techniques used in Guidance and Counseling
4. Explain the concept of Adjustment

Course Outcome:

After completion the course the learners will be able to:

1. The meaning, scope and need for adjustment and causes and remedies for maladjustment;
2. Meaning, scope, types and importance of guidance and its need in secondary.
3. The meaning, nature, scope, types and importance of Counseling;
4. The techniques of data collection for guidance and counseling; and the students may use this knowledge in their own life situation.

B.A.(Programme) Education
SEMESTER-VI
Course Title: Value Based Education
Course Code: AP/EDN/603/GE-2(b)

Course Objectives:

1. Understand the concept, importance, and types of value
2. Explain different sources of value
3. Describe traditional value and contemporary value
4. Discuss value erosion and inculcation

Course Outcome:

After completion the course the learners will be able to:

1. Students will understand the importance of value-based living.
2. Students will understand and start applying the essential steps to become good leaders.

3. Students will emerge as responsible citizens with clear conviction to practice values and ethics in life.
4. Students will contribute in building a healthy nation

B.A.(Programme) Education

SEMESTER-VI

Course Title: Construction of Achievement Test

Course Code: AP/EDN/604/SEC-4

Course Outcome:

After completion the course the learners will be able to:

1. To measure whether students possess the pre-requisite skills needed to succeed in any unit or whether the students have achieved the objective of the planned instruction.
2. To monitor students' learning and to provide ongoing feedback to both students and teachers during the teaching-learning process.
3. Identify the students' learning difficulties - whether persistent or recurring
4. To assign grades.

DEPARTMENT OF EDUCATION
PROGRAMME OUTCOMES (PO)
FOR B.A IN EDUCATION (HONOURS)

PO-1 : To developing inherent abilities of students, to detect presuppositions, value judgments, Generalization and to evaluate their application.

PO-2 : To study of the impact of the education on social control, social change, social organization, social process, social development and relation with education.

PO-3 : To become aware of socialization, adjustment with family, school & society. To help more objectivity at our society and other societies.

PO-4 : Concept and its application in education and to help the student different programme CAI & CAL get acquainted with open source, explain the importance of various units of a computer.

PO-5 : It helps the students to develop and promote their ability to deal with their own problems, helping to contribute their best to development and welfare of the society .

PROGRAMME OUTCOMES (PO)
FOR B.A IN EDUCATION (GE & PROGRAMME)

PO-1 : To study of the impact of the education on social control, social change, social organization, social process, social development and relation with education.

PO-2 : To encourage lifelong learning, knowledge, comprehension, analysis, synthesis, evaluation, problem solving and adjustment. To develop material in a well-reason manner.

PO-3 : To achieve universal elementary education, eradicate illiteracy, to upgrade standers and modernize all stage of education, to provide facilities for high quality education every district of the country.

PO-4 : To understand the student different approach of educational technology, use teaching aids in classroom, they acquire knowledge in modern technology and develop various skill.

PO-5 : To develop the child's Personality, moral Value democratic living good manner tolerance and make a kind person.